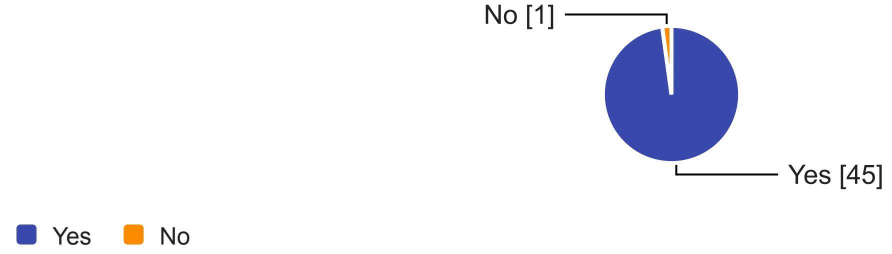
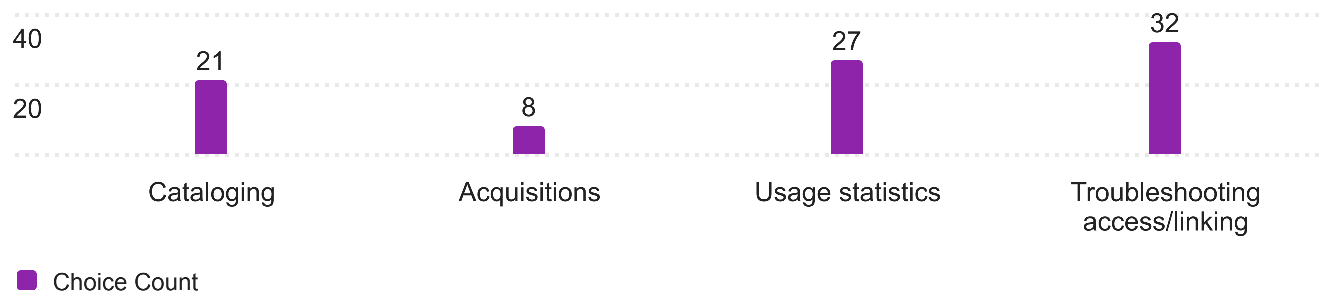
Q1 - Are you using Alma and Primo VE?



Q2 - In what areas of electronic resources management (ERM) do you need the most support? Select all that apply. - Selected Choice



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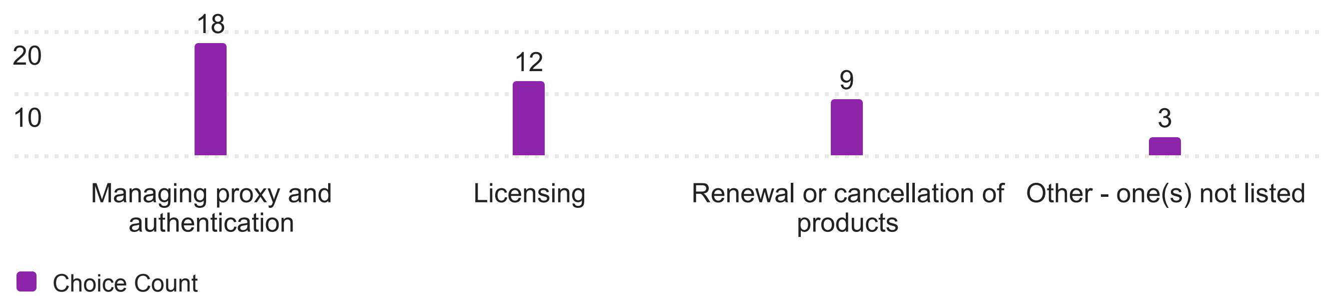


Q2_8_TEXT - Other - one(s) not listed - Text

Other - one(s) not listed - Text
Loading eresources and creation/use of tools like import profiles in Alma
Working with CZUTL
Porfolio activation

Q3 - What else would you like to share about the areas of ERM that you need the most support with?

What else would you like to share about the areas of ERM that you need the most support with?
Our institution has been in talks for a while about doing a diversity audit of our collection. However, we're unsure of where to start. Ideally, we want to use Alma Analytics, but identifying subject headings or other fields to use to evaluate the collection are proving to be a challenge due to lack of consistency amongst records. An additional challenge is the sheer volume of considerations to take in classifying what kinds of data are used to identify which items in the collection can be considered a DEI title.
Knowing what should be shared with WorldCat/ILLiad and how to communicate whether it is requestable or not. I'm still not clear on how Alma manages activation tasks and find it quite frustrating to identify the correct CZ record and MMS ID for the acquisitions person to use only to find Alma has done its own thing with the information and you have to undo it in order to fix it and make Alma happy.
I am not the primary eresource person-- I just handle parts of the process for certain resources. All of my answers relate to my own personal role in the eresource process, not what I perceive that my library necessarily needs.
Answering ACRL and measuring usage for decision making
We would like to start managing licenses in Alma but are not sure if we can do so without linking our Acquisitions module to a money line.

Could use some refreshers on working with the CZ Updates Task List in Alma. For example, it's often hard to figure out why portfolios are deleted on the vendor side when the links still work (and we still own the ebook or have an active subscription).

We need help with all of the items listed above from time-to-time--most often with troubleshooting when something doesn't work as it should.

The ever-changing vendor platforms; weirdness in the CZUTL linking changes that are frequently erroneous; activating the correct collections in OCLC.

We interface with first and second year students who are not adept with accessing and navigating electronic resources. Any developments that simplify these processes for students are of interest to our library.

serials! renewals, linking, cost per use data when we buy them all via EBSCO

We are pretty good with Alma/Primo VE ERM. We have two people, one faculty and one staff member performing the majority of ERM tasks and both have been using Alma since 2020. There is a lot of tasks we do but we have figured out how to use ALma. Of course you can always learn Analytics better so maybe Analytics is the area where we could learn more if we had time to learn more.

It's so overwhelming! The language is difficult to decipher, and there are so many layers....the resource itself, Alma, authentication....it's a lot and I don't have a background in it, nor time to learn it all.

I always get stuck with what to do after I have purchased a new e-resource. How do I link the database with Primo VE so that it is discoverable? Do I create an import profile or does CARLI have something already created in the NZ.

I have recently taken over e-resource management and am trying to learn all I can. I have found that several times (not just in this area) Alma seems to have a different term for the thing I'm looking for than the one I'm used to using. It would be useful if there were some kind of guide to common library practices that we could consult if we're looking for something and can't find where Alma stashes it.

We manage a large collection, and any strategies for handling such a high volume of collections and resources, especially in Alma. Strategies to maintain and keep up with license management, making licensing terms available (such as ILL terms) in Alma are all things we are interested in. Strategies for deciding where resources are available is also something we think about it (alma/primo ve vs. A-Z database lists), etc.

We have a massive clean-up project due to previous portfolios not being activated properly and thus items that we have access to not appearing. It's an absolute mess.

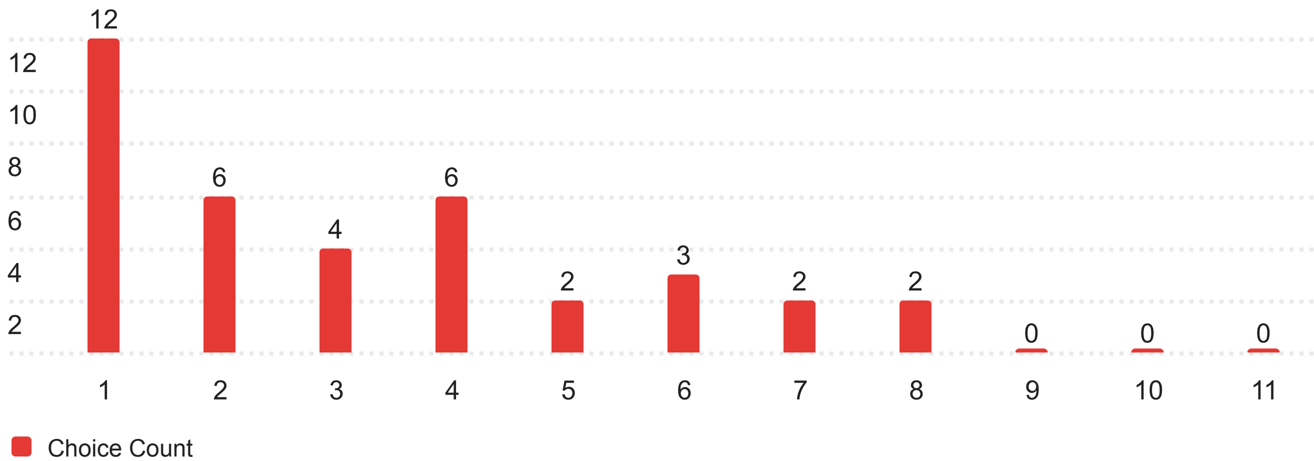
Successfully setting up SUSHI in Alma for our electronic collections

collection development aspects

Q4 - Which E-Resources Management topics are the most urgent/are highest priority for you currently? Please type a number for each choice below where 1 = highest priority and 11 = lowest priority.

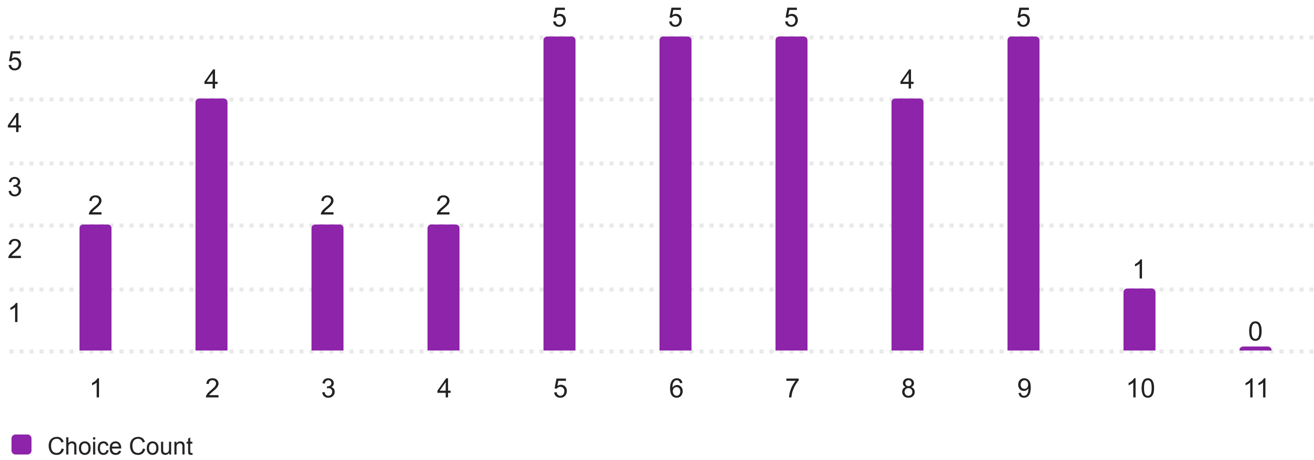
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_1 - usage statistics and Alma Analytics



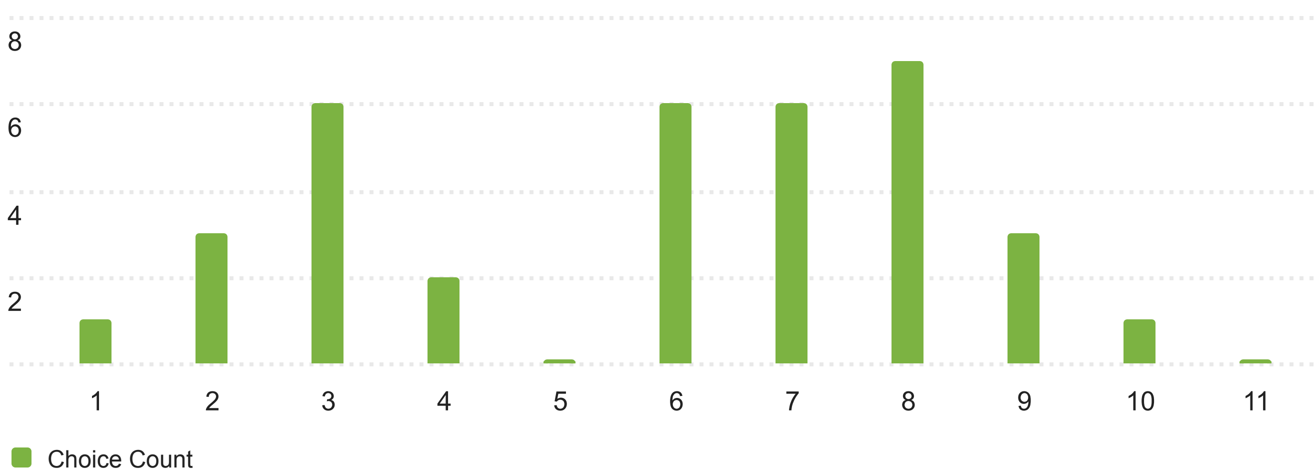
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_2 - licensing



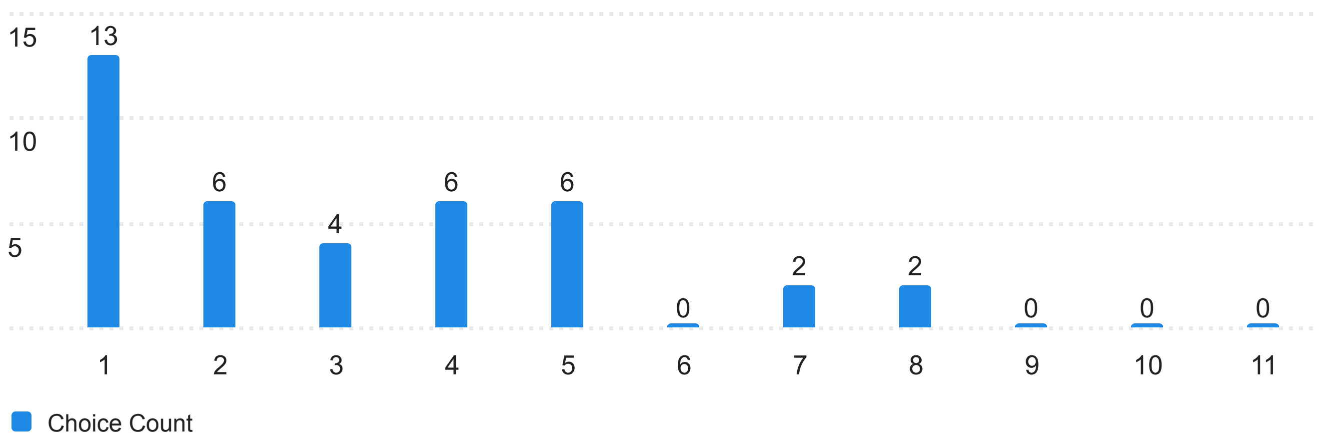
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_3 - acquisitions



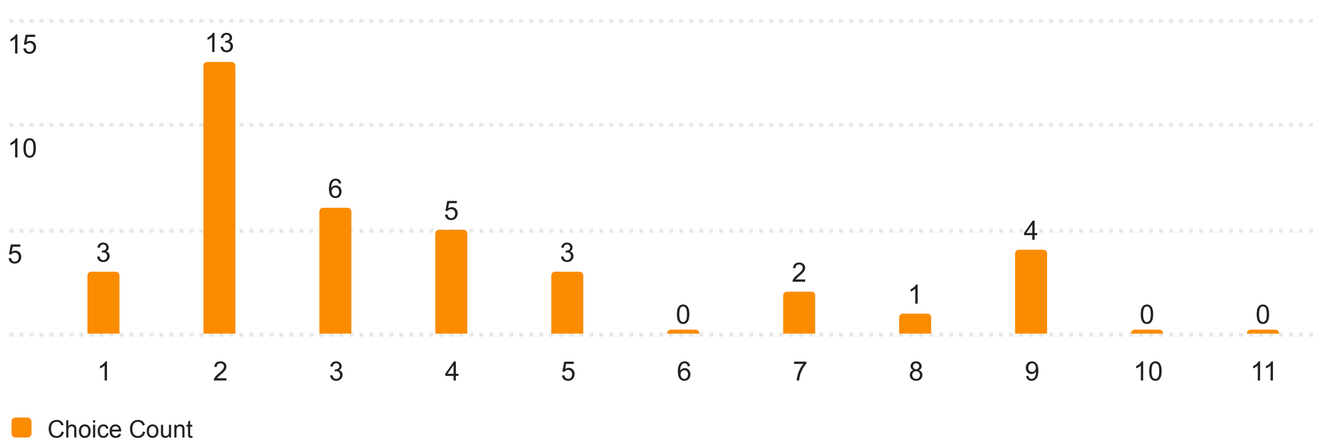
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_4 - troubleshooting broken links



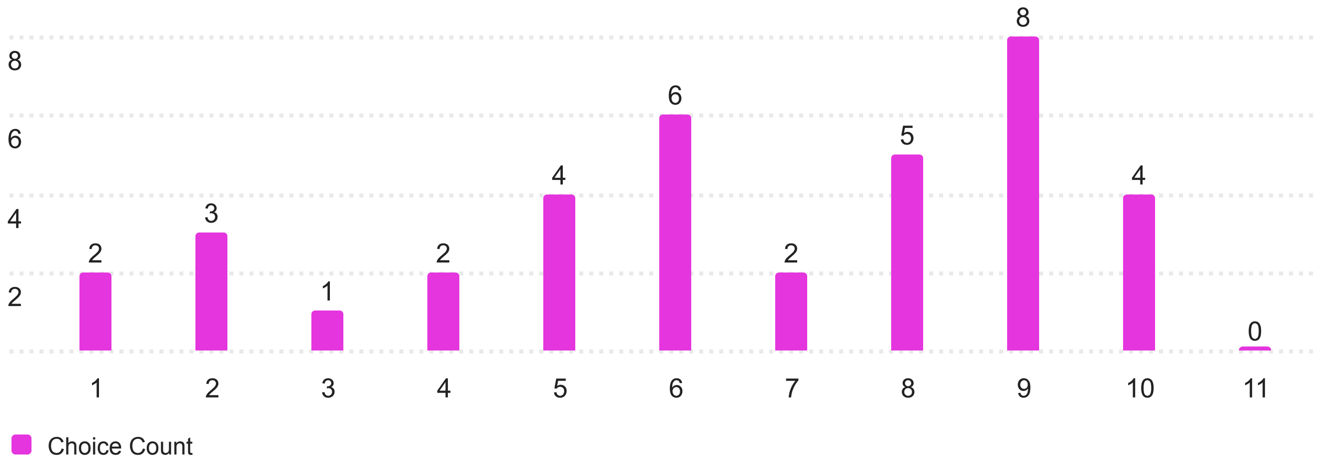
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_5 - authentication issues



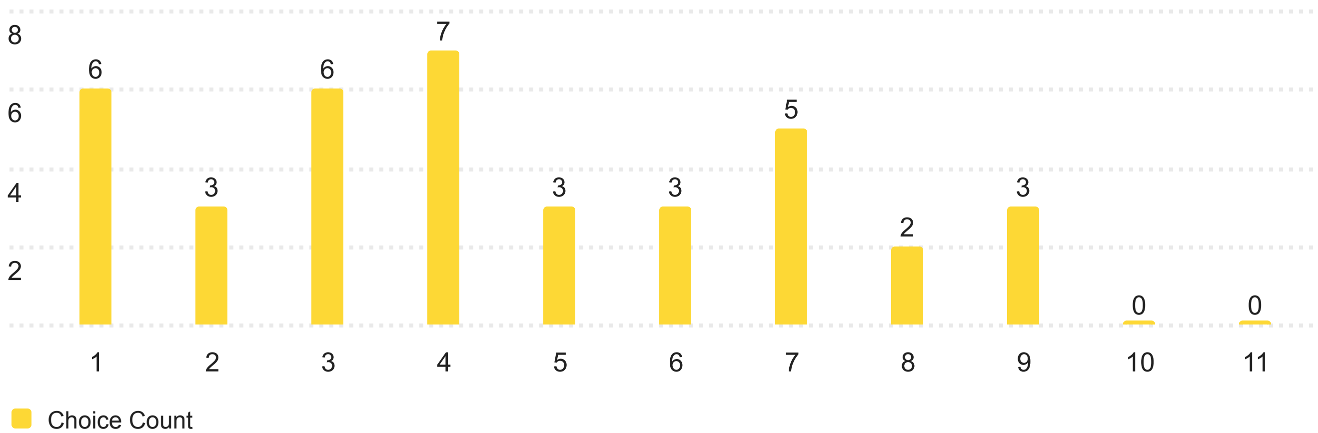
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_6 - training library staff



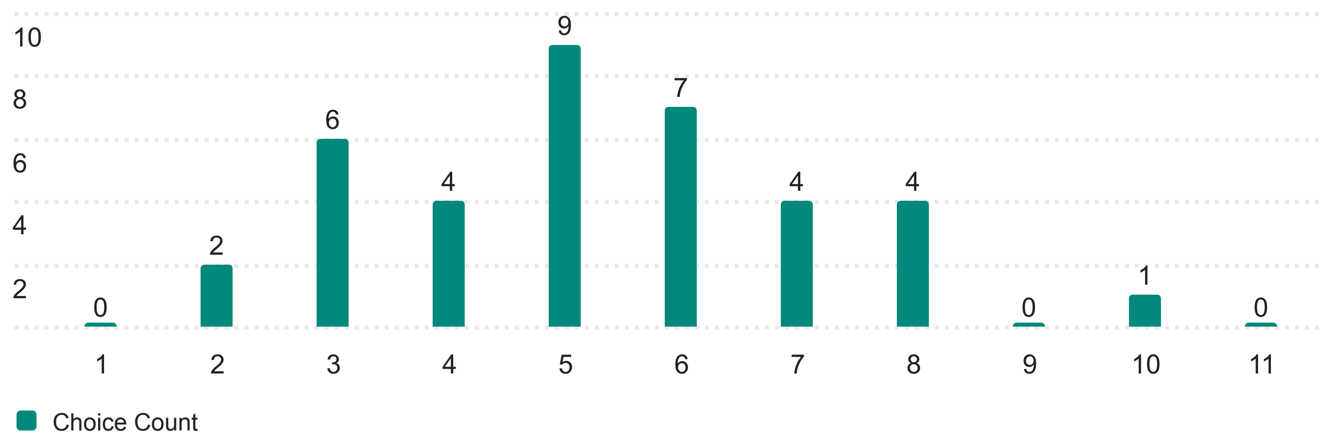
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_7 - documentation of e-resources workflow(s)



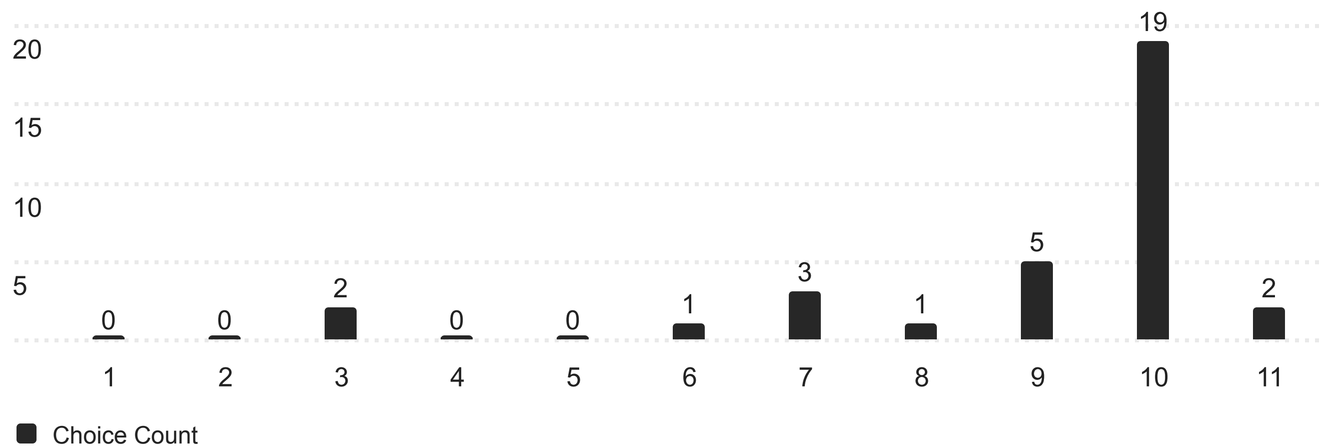
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_8 - user interface updates and enhancements



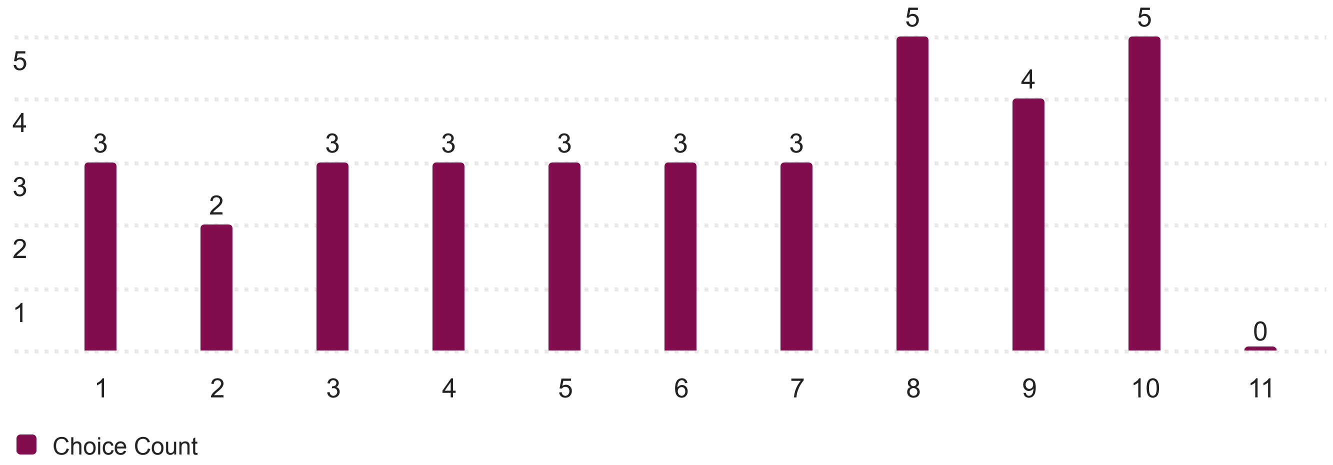
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_9 - assigning DOIs / institutional repository management



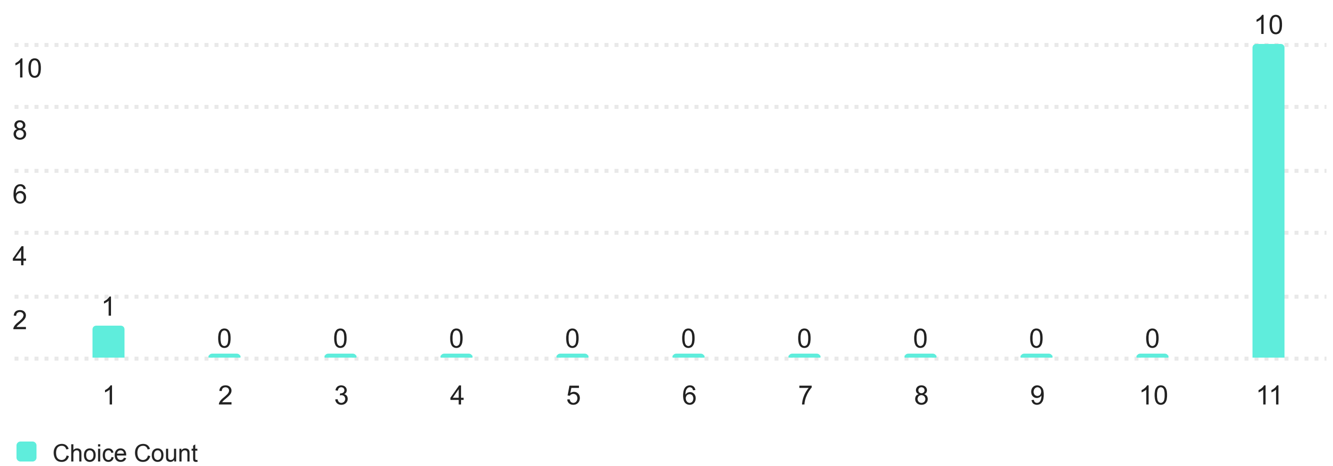
Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

Q4_10 - collection development and assessment



Bars represent the total number of responses. The bottom row of numbers represents the priority rating.

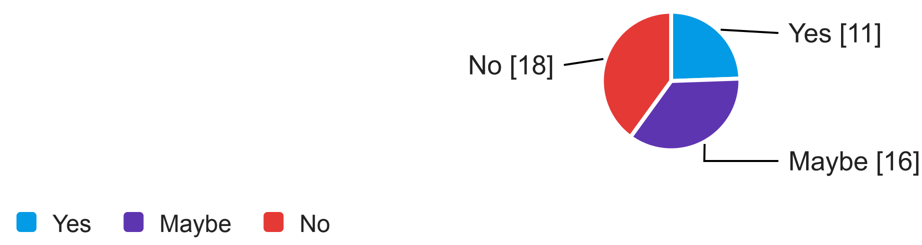
Q4_11 - additional priorities not listed here (type in field)



Q4_11_TEXT - additional priorities not listed here (type in field) - Text

additional priorities not listed here (type in field) - Text
Clean-up of unactivated portfolios and assigning to appropriate collections.

Q5 - Do you feel prepared, confident, and/or well-equipped for the new EBSCO user interface?



Numbers in brackets represent total number of responses.

Q6 - If you answered "no" or "maybe" to question five, what areas of training would be helpful?

If you answered "no" or "maybe" to question five, what areas of training would be helpful?
Training as to how to set up links to databases that CARLI doesn't support. We had our OPID in place and linking didn't work properly, so removed it. Also, should the links include the OpenAthens info or not? I've never had any training with EBSCO's Admin functions or settings, so that an overview of the entire EBSCO functionality starting from admin forward.
complete training
Overview of new interface, immediate actions to take, best practices for configuration settings.
??
Do the databases have any unique landing/entry pages that can be configured?
Understanding the impacts on users with examples
Webinar on new Ebsco interface
Unknown at this time. My institution has opted to implement the new EBSCO interface as late as possible. I haven't looked at the EBSCO documentation yet to know what additional training is needed.
I forgot what Q5 is and I can't go back. Sorry!
Where to start; Setting up URL's; confusion between Explora and other EBSCO resources; using OPID in URL's.
what links will break or will professors need to update on their syllabi; will we need to group databases into profiles to avoid having 100 different advanced search blocks on our "all EBSCo DBs" search? A refresher on customizing or adding library-specific links, especially for things like Atla scripture search
I still need to read through the documentation/list to see what actions I need to do before we migrate in mid-December. Any help or guidance from CARLI would be greatly appreciated.
We are not prepared because the interface is not ready for release and is missing functionality present on the old UI that we still need.
If we have to do anything with EZProxy to support the transition, etc.
Periodic webinars to keep us updated about changes/updates would be helpful.
Not sure - I feel 80% prepared, but then other librarians from other institutions are always detecting more new problems with it

We already implemented the new interface in June. Unfortunately there have been a lot of issues, specifically with users used to certain features being available that are not yet available in EBSCO. Examples include exporting search results in bulk, EconLit's publication finder doesn't work, so journal linking doesn't work at the journal level from Alma/Primo VE (article level does work), etc. Unfortunately, EBSCO has been hard to work with regarding these, and it's been a lot of 'we'll put this on the list of enhancements' but then there is no follow up or place to go to monitor the enhancement request statuses.

The linking from 360 into the new interface is terrible, users have to find the article within the new results page. The problems are EBSCO generated, not something that can be fixed through training.

We're struggling to activate/set up links and resources such as branding, ILL links, etc. Our situation is unusual for many reasons.

Review of the process to configure the new UI and test it to make sure everything works; review of changes that will impact users immediately (will they lose any information?) and how to communicate to our stakeholders; more transparency around changes EBSCO is still making to new UI since I've heard negative feedback from other librarians

Q7 - What mode(s) of training do you prefer? You can select more than one choice. - Selected Choice

Field	Choice Count
In-person workshops (e.g., full or half-day sessions)	12
Live webinars (e.g., 60 - 90 minute sessions)	38
Recorded webinars (e.g., 60 - 90 minute sessions)	29
Asynchronous workshops (e.g., multiple 60 - 90 minute session series)	13
Video tutorials (e.g., 3 - 10 minute recordings)	26
Written documentation	32
Other	1

Select a Source

Q7_7_TEXT - Other - Text

Other - Text
any and all are good!